

# IT'S NOT ALL ACADEMIC AT THE ACADEMY OF HEALTH PROFESSIONS – IT'S MUCH, MUCH MORE

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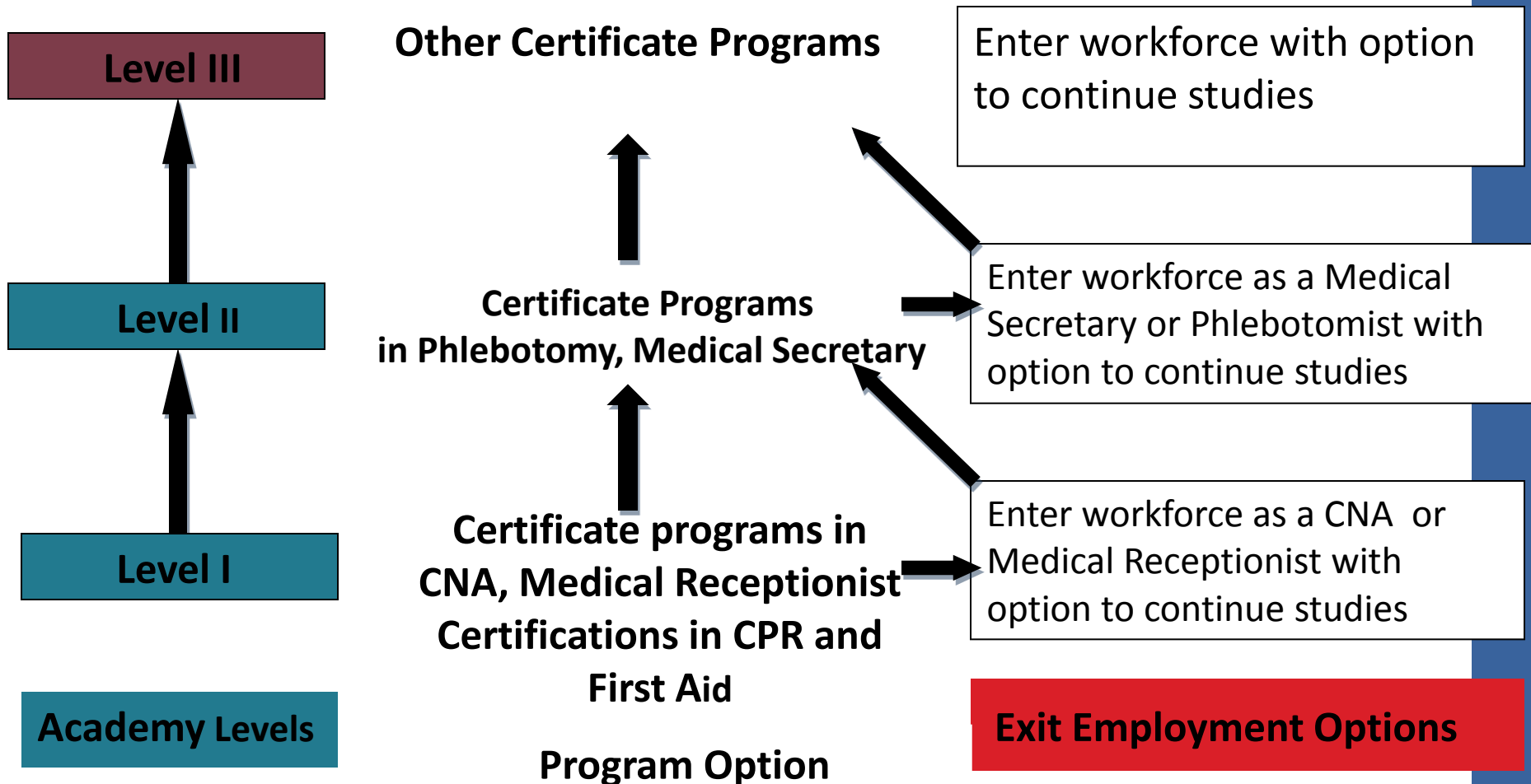


# Presentation Agenda

- Description of the Academy of Health Professions Program
- Collaborations across the college and beyond
- Case Management Model



# Academy of Health Professions Career Pathway\*



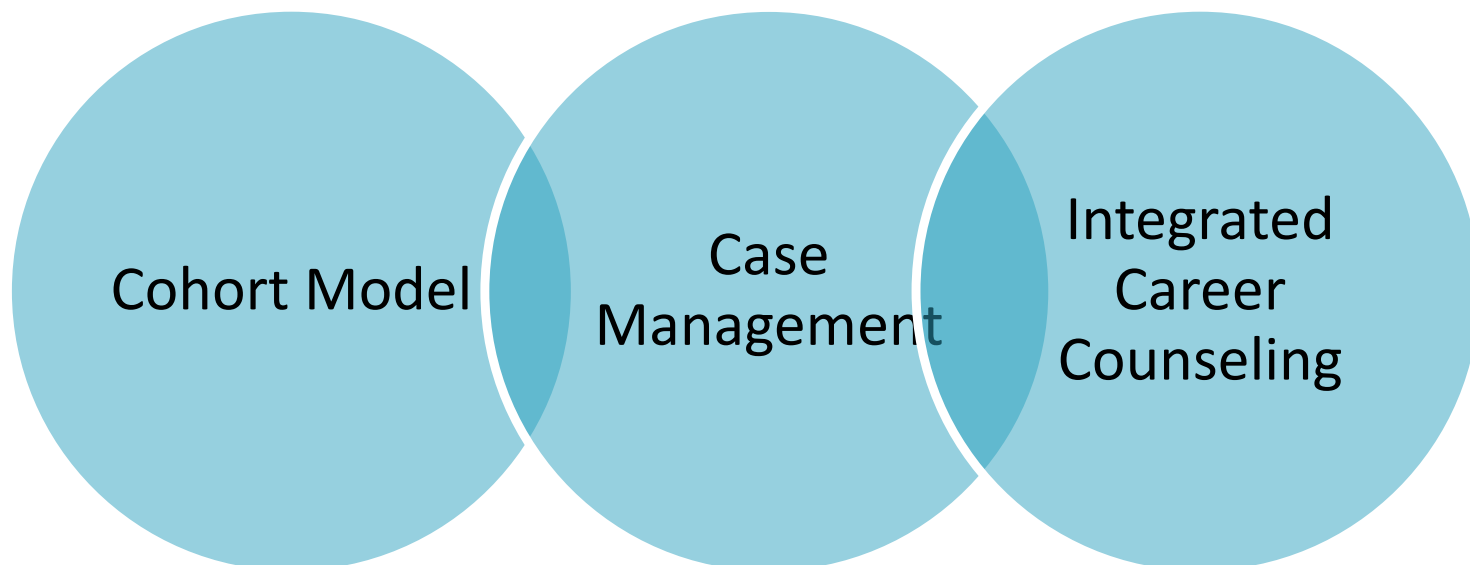
\*Developed through a grant from the Commonwealth Corporation



# Educational Model

- Innovative Curriculum
  - Integrates career exploration and career specific courses with academic skill building courses
  - Offers alternative scheduling
    - 8 week sessions vs 15 week semesters
    - Evening and weekend classes
- Student population
  - Unemployed and underemployed
  - Developmental students
  - English Language Learners
- Work force need
  - Vacancies in entry level positions

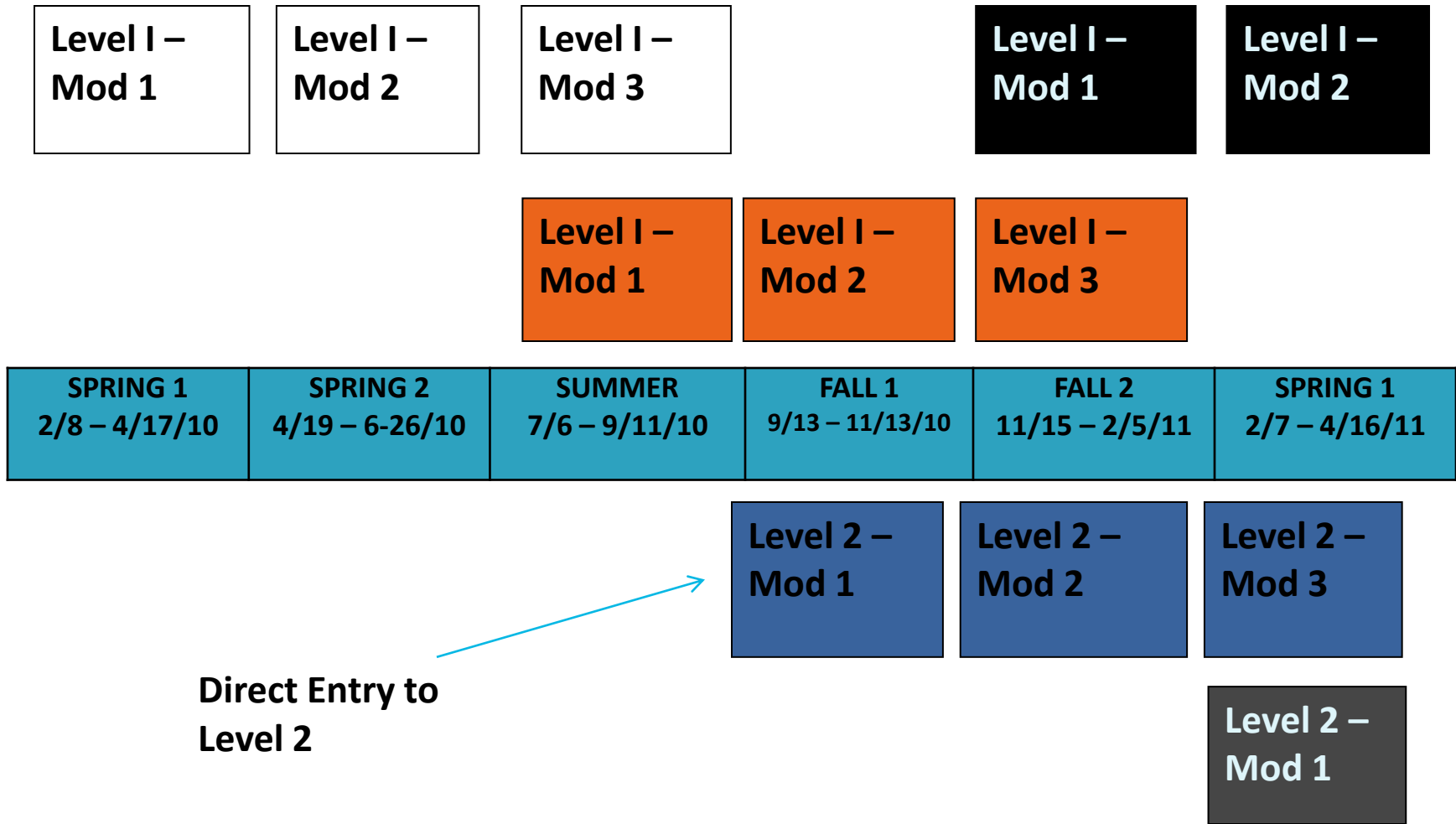
# Key components



## Through a case management model, the Academy has

- Fostered a close knit community of students, enhancing academic success
- Facilitated access to all college services
- Increased engagement through dedicated advising from the Program Coordinator
- Offered career and academic courses together as a cohesive program of study

# Cohort Sequence: Multiple entry points



# More than Academics ...



# Collaborative Approach – reaching out

- Create an Advisory Board
  - A Broad-based advisory board is key to the success of our program
  - It should be composed of internal and external members - college departments, career center staff and employer partners
  - Members will be able to offer multiple viewpoints on curriculum design and program planning based on knowledge of industry-specific skills and training required
  - Career Center staff and Employer partners know the labor market's fluctuations
  - Members provide input to keeping programs current and offer suggestions for locating clinical and internship locations

# College Departments - Early Collaboration Helps!

- **Before the program begins** – Foster connections between internal departments and seek input into program development early in the planning stages
  - It's easier to work out the details at the beginning of the planning with key players
    - Recruiting
    - Admissions
    - Enrollment
    - Financial Aid
    - Student Accounts
  - Considerations
    - Is Lab space needed?
    - Will Technical Support be required?
    - Tuition and fee schedule
    - Graduation issues

# Collaborative Approach – on going

- Create a Steering committee
  - Composed of a variety of “upper level” decision makers who can
    - develop and revise systems to support innovative and flexible schedule to better meet student needs
      - Banner (database)
      - Student accounts
      - Off term enrollments
    - Offer creative solutions based upon existing programs on campus

# Collaborating with Student Services

- Admissions and Recruitment –
  - Determines target audience - Open Houses and Info sessions
  - Develops a recruitment plan - Presentations and visits
  - Works with publications to develop
    - Promotional materials
    - Application materials
    - Web presence
  - Communicates and educates on campus
- Admission requirements-
  - High School Diploma/GED/Ability to Benefit test
  - Specialized AHP application packet
  - Must score 56 or higher on CPT in reading

# Collaborating with Student Services

- Financial Aid

- We are the square peg in the round hole of Federal Financial Aid regulations
  - Students work with Financial Aid during Info Sessions and Orientations to complete FAFSA
  - Students cannot cross register into other programs that run 15 weeks
  - Electronic Academic plans are created to check enrollment

- Student Accounts

- Holds
- Payment plans



# More than Academics ...



# Academic Supports and Tutoring

- Academic support is included in all orientations
  - Holds “Strategies for Success” workshop for all new cohorts
- Provides CPT Prep/Review
- Facilitates study groups all semester long
- Provides tutoring as needed
- Coordinates support services with students
  - directly
  - through Program coordinator



# More than Academics ...



# Case Management Model

- Start with a Dedicated Program Coordinator
  - Acts as “advocate” for students
  - Knowledgeable of college wide programs and services
  - Academic and personal advisor
  - Mentor for faculty
  - Collaborates with Human Resources and purchasing

# Case Management Model - students

- In addition, the Program Coordinator
  - Conducts Orientation for new students
  - Supports students through one-on-one conversations and group sessions throughout entire program
  - Provides academic advising - Early Alert intervention
  - Collaborates with admissions, advising, enrollment to ensure students are placed appropriately to ensure success

# Case Management Model - students

- Registers students for all classes
- Discusses financial aid resources with students and financial aid office
- Schedules tutoring sessions and study groups to ensure retention and student success
- Provides links to services students might need –babysitting, counseling, medical assistance
- Handles and settles disciplinary issues

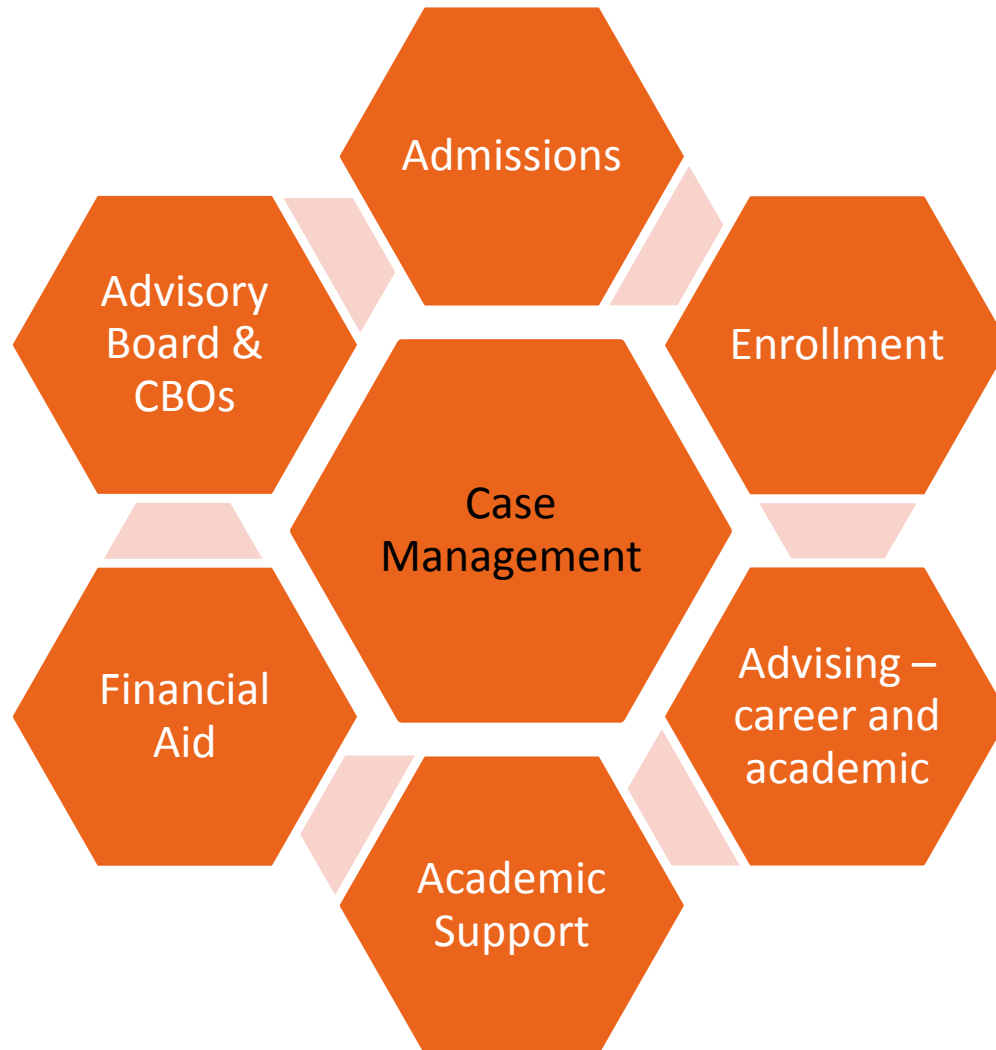
# Case Management Model - faculty

- On the college management side, the Program Coordinator
  - Advertises for, recruits, hires and supervises faculty
  - Mentors new and existing faculty – AHP model
  - Encourages and provides professional development
  - Schedules rooms
  - Orders supplies and maintains equipment
  - Confers with faculty regarding student behavior

# Case Management Model – follow up

- Student Surveys and evaluations
  - Course evaluations are completed each 9 weeks
  - Program evaluations are conducted at the end of every 27 week program to ensure we are meeting student and employer needs
  - Evaluation results are discussed at Advisory Board meetings
  - Faculty observations and evaluations

# Wrap up: More than Academics ...



# Finally - Making it work – questions to address

## •What to consider

- Who are our students?
- Where will they come from?
- Where will we hold our program? Campus/building?
- How will you schedule classes?
- How can our program fit into the current financial aid model?
- Who will teach for us?
- Can we use the standard college tuition and fee schedule?
- Who will help us create our program?
  - Input
  - Process of approval?
- What are the current workforce needs? And how can we find that out?

# Positive Challenges

- The AHP's alternative model
  - Presents both
    - Challenges
      - Admission and recruiting
      - Financial Aid and student accounts
      - Enrollment and scheduling
    - Opportunity
      - Pilot new enrollment management models

# Question & Answer

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